

# Editorial

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Welcome to the June 2019 issue of *The British Student Doctor*!

This issue features two guest editorials on the changing face of undergraduate medical curricula. In the editorial, “*INSPIRING medical undergraduates*”, Dr Sam Hinder and colleagues at Keele University pioneered a summer internship programme to encourage medical student participation in research. The article features the thoughts of three Keele students who completed the programme, describing their experiences and what they gained from their unique studentships.

Continuing this theme of the evolution of medical curricula, our second editorial introduces the importance of medical leadership in medical education. Leadership has been “*enshrined*” by the GMC in their 2018 “*Outcomes for Graduates*” document, and the importance of the Faculty of Medical Leadership and Management (FMLM) in guiding this development is discussed. The authors also highlight potential opportunities for medical students to begin their journey in medical leadership.

The Discussion section of this issue deals with two very contentious issues. Firstly, in “*Is the pharmaceutical industry overpowering the medical profession?*” Nazia Din and Maria Kordowicz from King’s College London present a potential vision for cooperation between pharmaceutical companies and doctors, in a way that would not compromise patient care. In the latter, Saloni Patel from the University of Oxford, presents an astute legal argument about a “*rights based*” approach to decisions involving issues such as euthanasia and organ and tissue donation.

In the Education section, we feature an article by Sara Gritti from the University of St Andrews. It highlights the research gap into the consequences of exposure to cannabis on foetal and neonatal development. This article is particularly informative and extremely topical, given the recent spread of legalisation of cannabis throughout many parts of the world. Our second Education article, written by Anastasia Mirza-Davies and Dr Judith Harrison from Cardiff University, discusses the next generation of imaging in neuroscience research.

In our final section, Reflections, Emma Jane Norton and Harry Davies from St George’s, University of London, reflect on the ethical issues surrounding the controversial use of plastination and cadavers for their shock factor and entertainment value rather than for education. Our final Reflection piece, by Dr Mustafa Abdimalik, sensitively touches upon how difficult it is caring for patients with dementia, as frequently the good intentions of medical professionals can be misunderstood by the patients, who may feel threatened by invasive procedures such as intravenous cannulation.

We hope that you will enjoy this issue as much as we have enjoyed curating and editing it. As always, we extend our gratitude to our hard working and dedicated editorial team, peer reviewers, faculty advisory board and our publisher, Cardiff University Press. If you would like to contribute to our next issue, our full author guidelines are available on The BSDJ website. We look forward to publishing our next issue in January 2020.



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